Searcy Kniffen

RDG 4402

25 March 2012

Lesson Plan 1

**ELA Objectives and Related TEKS:**

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(v) vowel digraphs and diphthongs (e.g., ei-ther);

(2) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing clues) to make and confirm predictions;

(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text;

(3) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(B) develop drafts by categorizing ideas and organizing them into paragraphs;

(C) revise drafts for coherence, organization, use of simple and compound sentences, and audience;

(19) Writing. Students write about their own experiences. Students are expected to write about important personal experiences.

**Activities:**

1. Reading Comprehension and Fluency
   1. Guided Reading, *of Thee I Sing* by Barack Obama
   2. Read Aloud *Odd Boy Out*: *Young Albert Einstein* by Don Brown
2. Word Analysis and Decoding
   1. Play Scrabble Flash game to make words
3. Written Communication
   1. Student will create their own page along the order of the Barack Obama book. Student will follow the layout of the phrasing from the book.

**Materials:**

*of Thee I Sing* by Barack Obama

*Odd Boy Out: Young Albert Einstein* by Don Brown

Scrabble Flash game (consists of small box and 5 electronic tiles)

**Evaluation:**

-Teacher Observation/Anecdotal Records on lesson plan for reading comprehension and fluency

-Outcome of words from decoding and word analysis (Scrabble Flash)

-Writing sample from student creating their own page